



Scorpions Homework - Term 3



Homework Menu

Choose at least one task from the whole menu to complete before the end of term.
You may have other creative ideas relating to our topic.

Homework expectations for Term 3:

Maths - Tasks on MyMaths will be set weekly (Friday) to correspond with the learning in class. Please ensure these tasks are completed within the week.

Homework Menu - Throughout the term, I would like children to complete as many tasks from the 'Homework Menu' as they would like. These tasks relate to our topics in class and give the children the opportunity to develop their learning and understanding further.

A minimum of one task from this whole menu should be completed and handed in by **Friday 6th February.**

Additional tasks - To support the preparation and transition to secondary school, additional tasks could be set throughout the term.

Science: Living Things

Make a poster showing the main groups of animals (vertebrates and invertebrates) or plants.

Choose two animals or two plants of different sizes (e.g., elephant and mouse; oak and moss) and make comparisons. Write a short paragraph explaining how size affects how the organism lives

Research Carl Linnaeus and his contribution to classifying living things.

Find 3 different living things (animals or plants), draw or take a photo of them.

Use a simple classification key to identify each organism.

Create your own classification key for 5-10 animals or plants (real or imaginary).

Make it a yes/no question tree. Test it on your family or friends to see if they can correctly identify the organisms.

History: Tudors

Create a timeline of key events in Tudor England (1485-1603).

Choose a Tudor monarch (Henry VIII, Elizabeth I, Mary I, or another) and write a short biography for them.

Compare life in Tudor England with today. Make a table showing differences in: housing, jobs, food, education etc.

Investigate how Tudors used propaganda (e.g., portraits, coins, pamphlets) to show power. Find or draw examples of Tudor propaganda.

Pretend you are living in Tudor England during a key event (e.g., the coronation of Elizabeth I, Henry VIII's wedding). Write an eyewitness report or newspaper article describing the event. Include historical details and your personal thoughts or feelings.

Creative

Create a self-portrait using at least two different materials (e.g., pencil and paint, collage and pastel). Think about expressing your personality through colours, patterns, or textures.

Choose a famous portrait (historical or contemporary). Recreate it in your own style or mix it with your own ideas.

Experiment with unusual materials (newspaper, fabric, string, leaves) to make a small portrait.

Listen to a favourite song and identify repeating loops or rhythms.