



Curriculum in Scorpions

Term 3



Literacy and Guided Reading

In our reading lessons, we will be reading *Odd and the Frost Giants* by Neil Gaiman. Through this text, we will develop our reading skills: widening our vocabulary, making inferences, making predictions, explaining author intentions, retrieving information and summarising. Our writing this term will be based on the text, *Manfish (Jacques Cousteau)* by Jennifer Berne. We will learn to craft a persuasive speech and write a biography, developing their skills in presenting arguments and capturing real-life stories.

Maths

This term in maths, pupils will build their confidence with fractions by adding and subtracting both simple fractions and mixed numbers, including those with different denominators. They will also develop their calculation skills by using written methods for multiplication with 2-digit numbers, practising short division using the bus stop method, and learning how to carry out long division with 2-digit divisors.

Science: Living things- Classifying Big and Small

Pupils explore the diversity of life, learning to classify animals, plants, and micro-organisms. They will study the characteristics of vertebrates, invertebrates, and plant groups, understand the work of Carl Linnaeus, and develop skills using and creating classification keys to identify organisms.

Computing: Computing systems and networks - Search engines

We will learn to use search engines safely and effectively, developing strategies to find reliable information online. We will understand keywords, TASK searches, web crawlers, and ranking, and explore copyright and fair use while creating posters.

History: What was life like in Tudor England?

We will explore the lives of key Tudor figures, including Henry VIII and Elizabeth I, using primary and secondary sources to make evidence-based interpretations. We will investigate royal marriages, power, propaganda, and everyday life, and create Tudor-inspired documents and eyewitness accounts to deepen their understanding of the period.

PE

This term, pupils will build confidence and teamwork as they develop ball-handling skills in hockey and improve balance, coordination and movement through gymnastics.

Art: Painting & mixed media - Portraits

We will explore portraiture by experimenting with materials, techniques, and compositions. We will develop their own self-portraits, use art vocabulary to discuss and compare work, and reflect on how their choices in materials and design express meaning.

Music: Looping & Remixing

We will explore rhythm and ensemble skills, performing body percussion, combining loops, and playing structured pieces accurately and creatively.

PSHE: Emotional Explorers

Our Emotional Wellbeing Team will be coming in for our PSHE lessons. They will be running a programme called 'Emotional Explorers' which explores ways to help children at school with their emotional wellbeing and mental health.

RE: Why is it better to be there in person?

We will learn why people gather in special places and explore important religious sites such as **Jerusalem**, the **Dome of the Rock**, and **Makkah**. They also find out what makes pilgrimage places meaningful and how they connect to ideas of community and spirituality.

French: Portraits

We will learn to describe people in French, using correct adjective agreement for gender, identifying hair and eye colour, and composing spoken and written sentences to describe friends.