

# Graveney Primary School Cross Curriculum Planning

## Mathematics:

The Ladybirds will continue with their number recognition and counting skills to 20. They will be practicing their number formation as well as finding amounts to match a given numeral. They will also be focusing on 2D shapes as well as making their own patterns from shapes and various objects. Do they recognise and can they create simple patterns? They will be starting to find one more and one less than a given number. We will be using 10 frames to help us count to 10 and find different ways of making 10. Can they recognise numbers to 10? Can they recognise numbers to 20? Do they know one more or one less? We will also be concentrating on measure including length, weight and capacity. Can they sort objects from the smallest to largest?

## Communication and Language:

They will be learning about position and direction and giving one step and two step instructions to their partners. They will be learning new songs and rhymes to develop their language skills. We will be looking at various characters from fairy tales as well as where they live and descriptions of various settings. We will also be pretending we are rulers of the land for the day! Can they listen to and retell stories? Can they follow simple rhymes and repeat the words with the correct rhythm?

## Literacy

The Ladybirds will be practising and using their phonic knowledge to blend and segment CVC words. Can they blend sounds together to read simple CVC words? They will be reading different fairy tale stories and ordering and retelling them. Can they retell simple stories? Can they anticipate events? Can they give reasons for people's feelings? We will also be starting our reading books to go home. They will be continuing their daily phonics lessons following the Little Wandle programme. They will also be taking part in guided reading sessions 3 times a week.

## Personal, Social and Emotional:

The Ladybirds will be talking about special occasions and celebrations such as Christmas. Can you describe your feelings? How do you feel when you have celebrations in your family? How do we celebrate? Do we give presents? They will be talking about sharing and giving gifts. Why should we share? How can we share our toys in school? We will also be remembering our school rules and values and how important it is to obey them. We will also be talking about ways in which we keep ourselves clean and healthy. How do we keep clean? When should we wash our hands?

## Expressive Art and Design:

In music the Ladybirds will be learning songs from their Nativity play and performing in front of an audience. Can they remember the words and rhyme? Can they sing and dance as part of a performance? We will be making crowns with various materials as well as puppets of our favourite fairy tale characters. Can they choose their own materials?

## Physical Development:

The Ladybirds will be developing their fine and gross motor skills by using tweezers, pencils, scissors and outdoor equipment. They will be learning dances using simple movement patterns during P.E. lessons. Can they make appropriate small and large scale movements? Can they form their letters and numbers correctly? Can they hold equipment safely and correctly? Do they use PE equipment with safety and control?

## Understanding of the World:

We will be learning about the different celebrations that happen at this time of year around the world and in different religions. We will be learning how people are celebrating and the reasons why. Which celebrations do you celebrate? What other celebrations do you know about? We will be looking at the seasons of Autumn and Winter and how the environment around us is changing. Can they identify the different seasons and weather? Do they know where animals go during winter? We will be conducting experiments to find out if certain objects are shiny and we will be grouping them. How can we use a torch to help us? Which objects are shiny and which aren't?

**Ladybirds Miss Goodsell  
and Miss Reynolds**

**Term 2: Once Upon A Time  
with Sparkle and Shine**