

# Graveney Primary School Cross Curriculum Planning

## Expressive Art and Design:

Ladybirds will be exploring a range of simple materials and using them to construct pictures of their faces. We will also be looking at the different textures of materials found in Autumn and using them to create pictures. In their music lessons they will explore how to use their voices and bodies to make sounds, experiment with musical instruments and identify sounds in the environment. Are they able to use different media to construct pictures? Can they explore sounds and musical instruments and learn songs?

## Communication and Language:

The Ladybirds will be listening to different stories and listening out for certain sounds and rhymes. They will be learning how to write their name and new sounds. They will be having conversations with their new friends about themselves and their families. Can they sit and listen to a story? Can they recall different parts of the story and retell them? Can they write their name independently? Can they self-register in the morning and evening?

## Literacy:

The Ladybirds will be looking at a variety of storybooks during lessons, Child Initiated and story time. They will be enjoying the book 'Peace At Last' in Literacy. They will learn how to listen carefully and why listening is important. They will learn new vocabulary and develop phrases. They will listen carefully to rhymes paying attention to how they sound. They will learn to read individual letters by saying the sounds for them.

## Personal, Social and Emotional:

The Ladybirds will be settling into their new surroundings and making new friends. They will be learning new rules and talking about sharing and turn taking. They will be learning the qualities of how to be a good friend to others. Are they able to work alone and share activities with others? Can they take turns when playing games? Can they initiate play and hold conversations with both children and adults?

## Mathematics:

The Ladybirds will be learning to recognise and write their numbers to 10. They will be counting objects and relating them to numbers. They will be looking at 2D shapes and sorting with different objects. Can they count objects up to 10? Can they recognize numbers to 10 or higher? Do they recognise numerals 1-10? What 2D shape is this? How many sides does it have? Can you sort the shapes, blocks or numbers into groups?

## Ladybirds Miss Goodsell and Miss Reynolds

### Term 1: Me and My Community

## Physical Development:

They will be learning how to hold pencils, pens and chalks correctly and mark make. They will be learning how to negotiate space and move freely in a range of ways. They will be exploring the body and how it works.

## Understanding of the World:

We will be learning about our new school community and making new friends. We will also be talking about ourselves and our families. We will be looking at the changes in season and how different animals adapt. We will also be looking at adults who help us in our community. Can the Ladybirds identify different parts of their bodies? Can they talk about their families and the change in season? Do they know any important adults who help us?