

Pupil premium strategy statement

School overview

Metric	Data
School name	Graveney Primary School
Pupils in school	105
Proportion of disadvantaged pupils	11
Pupil premium allocation this academic year	£14300
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Board of Trustees
Pupil premium lead	Alison Blackwell
Governor lead	Russell Kitto

Disadvantaged pupil progress scores for last academic year

No scores are available 2019-10 due to the COVID 19 Pandemic

Measure	Score 2018-19 (1 pupil)	Score 2019-20
Reading	1.69	n/a
Writing	-0.06	n/a
Maths	-0.09	n/a

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	n/a currently no pupils in Year 6
Achieving high standard at KS2	n/a currently no pupils in Year 6
Measure	Activity
Priority 1	Ensure that all staff have received training to ensure that blended learning is accessible for all disadvantaged pupils.
Priority 2	Work with the Maths hub to access training and resources to embed Teaching for Mastery across all year groups.
Barriers to learning these priorities address	Ensure that all pupils have full access to learning both within school and at home in the event of a closure due to the pandemic.
Projected spending	£3000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Pupils to make accelerated progress from their new baseline (upon returning to school in September 2020) 7 steps	July 2021
Progress in Writing	Pupils to make accelerated progress from their new baseline (upon returning to school in September 2020) 7 steps	July 2021
Progress in Mathematics	Pupils to make accelerated progress from their new baseline (upon returning to school in September 2020) 7 steps	July 2021
Phonics	Year 2 and Year 1 pupils to achieve the national average expected standard in PSC	Autumn 2020 (Year 2) July 2021 (Year 1)
Other	Attendance of disadvantaged pupils to be above 98.5%	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that all staff have received relevant training to support pupils learning online. Focus to be identified through new baseline assessments in September 2020.
Priority 2	Work with the Maths Hub to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensure that all staff use evidence based whole class teaching interventions and these are accessible through our blended learning.
Projected spending	£2000

Wider strategies for current academic year

Measure	Activity
Priority 1	Purchase and embed the use of Bug club across all year groups to increase reading. Promote the reading for pleasure within school by rewarding pupils for progress made in reading.
Priority 2	Establish small group interventions for disadvantaged pupils who are falling behind age related expectations.
Barriers to learning these priorities address	Encourage wider reading and provide catch-up in Maths and Writing where there have historically been areas of weakness
Projected spending	£9300

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that time is given for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensure that enough time for school Maths lead to support groups and staff	Maths lead paired with HLTA to free up time each week to lead small groups. Maths lead to engage all staff in developing Mastery for Maths through staff CPD in weekly meetings
Wider strategies	Engage all families facing challenges, particularly those who have struggled to access Homelearning during the closure	Work closely with families and online learning providers to enable them to have access to future Homelearning if required.

Review: last year's aims and outcomes

Aim	Outcome
Continue the systematic approach to organisation and planning of interventions by support staff, with a strong focus upon impact (on-going outcomes and provision)	This object was unable to be achieved due to the COVID 19. Online provision for disadvantaged pupils was not accessed by all those Homelearning. Provision for those attending school remained systematic although limited due to the teaching restrictions.
Improved confidence and motivation of some PP in Key stage 2	This object was unable to be achieved due to the COVID 19.
The school to provide more enriching experiences of the world and to broaden pupils vocabulary	This object was unable to be achieved due to the COVID 19.
Increase the attendance rate of pupils eligible for PP	Pupil attendance this year was impacted by the COVID 19 pandemic. Average attendance across the school was 96.7% (up to March 2020). Attendance for the PP was improved up to this point in the year with an average of 95.1%