

Graveney Primary School – Primary PE and Sports Premium Impact Report 2022-23

Total amount carried over from 2021/22	£6560.73
Total amount allocated for 2021/22	£16890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16890
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to develop a safe and active playground at play times.	Lunch time sports using sports coaches to develop skills. Activity tracking system in place reviewed termly in order to identify targeted children Development of the playground and additional resources to support active playtimes	£2000	Further variety and activity leading to an increase in number and motivation of children engaged ensuring continued opportunities for physical activity throughout the day. Develop zones within the playground for sports leaders and coaches to provide quality competitions. Maintain equipment of PE resources. Gym inspection and games equipment	Tracking is maintained and used to inform planning and interventions. Cross referencing to the school provision is ongoing. All children experience high quality activities which are being embedded within the timetable. Next steps to further develop areas of the school to provide pupils with additional equipment including an outdoor gym area

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils have access to a full PE and sports curriculum including ensuring they are achieving the active 30/30	<p>Children engaged in two high quality, 60 minute PE lessons during curriculum time in addition to</p> <ul style="list-style-type: none"> • daily active break time • daily active lunch time • daily activity within lessons (eg science, geography, local history, outdoor drama, maths) 	£7000	<p>All children are active for at least 85% of PE lessons and at break times during the school day, ensuring that their physical literacy skills are being continually challenged and practised as well as positively impacting on cognitive alertness. Social skills are enhanced by the team spirit of physical activities which have a direct positive impact within the classroom.</p> <p>high quality resources available for staff to assist delivery of high quality lessons ensuring all children have access to safe, appropriate equipment</p>	<p>Curriculum activity is becoming further embedded into the school day. The timetable ensures that a minimum of 2 hours PE each week is provided for all children.</p> <p>Changes to the uniform policy has ensured that Active time in PE lessons is not reduced due to pupils changing during the school day. All pupils wear PE kit on the days they have a PE lesson.</p> <p>Children display high motivation and excitement for active learning.</p> <p>Next steps include monitoring 85% activity levels within PE lessons, with class teachers leading 50% of all PE lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD opportunities for all teachers in their confidence teaching PE and sports.	<ul style="list-style-type: none"> Staff audit review/CPD Term 2 CPD opportunities for staff through team teaching with Sports Coaches Coordinator tracks outcomes for individual children and highlights areas for support	£185	All staff share school ethos which they demonstrate by delivering high quality teaching and learning for PE in addition to acting as role models in their own approach to physical activity Coaching to be provided by Sports Education Team 47	Staff also continue to be committed to the success of PESS as evidenced with the video and within the timetable, sports day, competition entries. Next steps include further CPD for the coming year for all teachers and support staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide paid for clubs from qualified sport professionals to provide an enriching range of sports for all children to take part in. Cycle training for year 5 and 6 pupils	<ul style="list-style-type: none"> Introduce new sports in the lunchtimes in response to children's interests Provide a range of after school clubs free of charge to pupils to encourage them to be more active. 	£3240	<p>Ensure all children have equal opportunity to take part in a large variety of sports through after school clubs provided by qualified coaches.</p> <p>Judo Club – subsidise places available and 2 sports clubs per term available for all pupils to book.</p>	<p>Sports clubs are now firmly established with 100% of pupils in the school attending at least one club this year.</p> <p>Next steps planning for ensuring that there is a greater selection of clubs and that all pupils continue to achieve 30/30</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in number of competitions entered by every individual child	<ul style="list-style-type: none"> use tracking system to engage as many pupils as possible in interschool opportunities. initiate contact with local schools to arrange competitions continue intra-school competitions increase curriculum competitions 	£875	<p>Increase in confidence and skills which in turn have an impact on overall well-being of pupils as well as enhancing academic outcomes.</p> <p>Celebrations of the achievements both within school competitions and also in clubs pupils attend outside of school are included weekly in the whole school Gallery Stars Assemblies.</p> <p>They are encouraged to follow our School Sporting Values in all other areas of the school day. Sports Stars are selected from each class for their participation and skill development in competitions and lessons.</p>	<p>Inter-school competition entries are carefully mapped out at the beginning of each year to ensure opportunities for as many children as possible.</p> <p>Next steps will include ensuring that there are adequate staffing to enable pupils to participate in events held by the Sports Partnership.</p>

Signed off by	
Head Teacher / Sports Leader:	Alison Blackwell
Date:	July 2023
Governor:	Mary Hewitt
Date:	July 2023