

Graveney Primary School Cross Curriculum Planning

Literacy: The Ladybirds will be exploring the book "Let's All Creep Through Crocodile Creek". They will be thinking of words to describe some of the crocodile's features and creating story maps of the journey through the creek. We will be learning how to write labels/captions/sentences to describe important characters and settings in the book. They will be concentrating on forming their lower case letters correctly as well as spelling words by identifying the sounds. We will continue with our daily phonic lessons using the Little Wandle Letters and Sounds Programme and our Guided Reading sessions.

Expressive Arts and Design:

The Ladybirds will be taking part in lots of different types of art this term including painting, drawing, collage, textiles, sculpture and printing. They will be learning how to communicate their ideas whilst they are creating their artwork. We will be constructing our own rockets using a range of materials as well as making pictures of planets and stars. We will be learning how to make paints lighter or darker as well as painting ice balloons. They will be learning that music has different features and can be loud, quiet, soft, fast, slow and can make us feel different emotions. We will be listening to a variety of music and talking about how it makes us feel.

Personal, Social and Emotional

Development: The Ladybirds will be learning about their basic hygiene and personal needs and talking about the importance of a healthy lifestyle. We will be talking about what constitutes healthy lifestyle choices include eating fruit and vegetables, drinking water, limiting sugary snacks, regular exercise, a good sleep routine, sensible amounts of screen time and good hygiene. We will also be looking at the importance of brushing our teeth twice a day. We will continue to demonstrate friendly behaviour towards others including playing co-operatively and sharing.

Communication and Language:

The Ladybirds will be learning to articulate their ideas and thoughts in well-formed sentences and describe events using some detail. They will also be encouraged to develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities. We will be looking at asking relevant scientific questions to find out more, explain how things work and why they might happen. Can they use question words such as who, why, what, when, where and how? We will also be concentrating on our listening skills and listen carefully in a range of situations.

Ladybirds Miss Goodsell and Mrs Frost Term 3: Winter Wonderland and Starry Night

Understanding of the World:

We will be looking at the season of Winter and how the environment around us is changing. We will be looking in our local area to discover signs of the seasons changing. We will also be exploring places that have snow all year round and the types of animals that live there. Can they identify the different weather that happens in the winter? Can they think of any animals who live in snowy environments? We will also be exploring the differences in the world at night compared to during the day. We will be learning about the importance of a good night's sleep, as well as what is happening in the world while they are sleeping, including finding out about nocturnal animals.

Mathematics:

They will continue with their number recognition and counting skills to 20 and beyond. We will be introducing zero and comparing numbers to 5. They will be looking at the composition of 4 and 5. We will be investigating weight and looking at using the language of heaviest, heavy, lighter and light. We will be comparing items and using balance scales to check. There will be lots of opportunities to explore capacity using different materials such as water, sand, rice and beads. We will be using different sized and shaped containers and encouraging the language of tall, thin, narrow, wide and shallow. Can they count to 20 independently? Can they recognise the number zero and understand its meaning?

Physical Development:

They will be developing their fine and gross motor skills by using tweezers, pencils and scissors. Can they make appropriate small and large scale movements? Can they form their letters and numbers correctly? Can they hold equipment safely and correctly? In PE the children will discover and develop a range of body movements to help them develop coordination and agility.