

Year Group: Reception Teacher: Miss Goodsell and Mrs Frost

Term: 5

Expressive arts and design:

The Ladybirds will be looking for signs of Spring/Summer in their environment and selecting their own materials to represent key things they have found. They will be creating their own flowers, Spring blossom, chicks and rabbits. Can they help to create a Spring/Summer display? They will be learning Spring songs using percussion instruments. They will also be creating Fathers' Day Cards.

Mathematics:

The Ladybirds will be carrying on with their counting skills to 20 and beyond. They will be working on recognising and creating simple numerical patterns. They will be looking exploring odd and even numbers as well as doubling amounts. They will be problem solving with their addition skills as well as continuing to learn subtraction. They will also be using and manipulating 2D and 3D shapes. Can they count to 20 or higher independently? Can they create a simple numerical pattern? Can they solve a problem by using their addition skills? Can they subitise up to 5?

Personal, Social and Emotional Development:

We will be learning to work as part of a group taking turns and sharing. Can they listen to others' ideas when working in a group? The Ladybirds will also be looking at what it feels like to be brave. They will also be looking at the emotions of jealousy and feeling worried.

Language and Communication:

We will be looking at different activities we like to do during the Spring and Summer months and telling others our reasons why. We will be looking at using questions words such as who, why, what, when, where and how when explaining our learning. Can they tell others what they have learnt? Can they ask questions to clarify their understanding?

Sunshine and Sunflowers with Shadows and Reflections

Literacy:

The Ladybirds will be enjoying lots of Spring stories this term. They will be retelling the stories in their own words as well as predicting key events that could happen. We will also be enjoying the story of "Gigantosaurus". They will be role playing stories and writing key words and phrases they have remembered. They will also be practicing their CVCC and CCVC words using sounds and skills they have already learnt to help them. They will also be learning new tricky words as part of their daily phonics sessions. Can they write simple words and sentences independently? Can they write for different purposes? Can they write small sentences, labels or captions?

Physical Development:

This term the Ladybirds will be learning to work with others through teamwork and cooperation. The children will learn to run with control and coordination, negotiating space successfully, adjusting speed or direction to avoid obstacles. They will develop basic ball control and be aware of boundaries set and of behavioral expectations. This unit will develop relationships between peers, allowing the children to respond to what others are saying, and accept the needs of others.

Understanding of the World:

The Ladybirds will be looking for signs of Spring/Summer as they investigate how our seasons are changing. They will also be learning the different parts of plants, how they grow and how to look after them. They will also be learning about small insects and their life cycles. How do we look after plants? What do they need to grow? They will be learning about shadows and reflections and investigating how and why they occur. Do all objects and materials create a shadow? Why do shadows happen?

