

Ladybirds Termly Overview – Term 5 – Sunshine and Sunflowers with Shadows and Reflections

	Week 1 15/04/24	Week 2 22/04/24	Week 3 29/04/24	Week 4 6/05/24 (bank holiday 6.5.24)	Week 5 13/05/24	Week 6 20/05/24
Book of the week	<b>Gigantosaurus</b>  <b>Ruby's Worrry</b>	Gigantosaurus  <b>The Very Hungry Caterpillar</b>	<b>Gigantosaurus</b>  <b>Spinderella</b>	<b>Gigantosaurus</b>  <b>My Butterfly Bouquet</b>	<b>Gigantosaurus</b>  <b>Summer is Here!</b>	<b>Gigantosaurus</b>  <b>What The Ladybird Heard</b>
Personal, Social and Emotional	<b>Feeling Brave</b> Thinking about times when we have felt really brave. Talking about what it means to feel brave and see if we can give some examples.	<b>Feeling Jealous</b> Thinking about times when they have felt jealous and how they have dealt with these feelings. Talk about why these feelings may occur.	<b>Healthy foods and activities</b> Talking with the children about which foods are healthy and which aren't. Talk about which foods we should eat all the time and which ones we should only have occasionally. Also discuss with the children activities we can do to keep us healthy e.g. exercising/swimming/playing games outdoors.	<b>My Butterfly Bouquet</b> Talking about the relationship between flowers and butterflies and how butterflies and flowers help each other. Talking about how they both need each other.	<b>Staying Safe in the Sun</b> Encourage the children to talk about the ways that they can stay safe in the sun.	<b>Friendship</b> Talking about friendship and why it is so important.
Language and Communication	<b>What do you like to do outside?</b> Discussing activities that we can take part in outside now the summer is approaching. Talking about different things we like to enjoy doing and listening/comparing to others.	<b>The Very Hungry Caterpillar</b> We have some new caterpillars that have arrived and we need to look after them. Explain now that we are going to read about a very hungry caterpillar	<b>Florists</b> We will be creating a florist role play area where the children can use materials to order and buy flowers, write messages, wrap and deliver.	<b>Verbal and Non Verbal Reasoning Assessment</b> Assessment tests to take place this week.	<b>Sun Poems</b> Talking to the children about our senses and how they help us to understand the world around us. Talking about the things they can hear, smell, taste, feel and see on a sunny day.	<b>Make A Trail</b> Using the Bee-Bots to plan a route from one garden feature to the next using the direction cards.

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		and find out what happened to him.				
<b>Physical Development</b>	Working with Others - Cooperating  Using equipment in the garden area	Working with Others – Sharing  Using equipment in the garden area	Working with Others – Taking turns  Using equipment in the garden area	Working with Others – Helping others  Using equipment in the garden area	Working with Others – Working with a partner  Using equipment in the garden area	Working with Others – Working together  Using equipment in the garden area
Literacy	<b>Pathways to Write – lesson 1</b>  <b>Gigantosaurus</b> What is a 'Gigantosaurus'? What does the word gigantic mean? What might it look like? Thinking together about its size, features, characteristics etc. based on what they already know about dinosaurs.  <b>Little Wandle. Term 5 – week 1</b>	<b>Pathways to Write – lesson 2"</b>  <b>Gigantosaurus</b> Read the back cover and discuss what it has revealed about the 'Gigantosaurus'. Playing 'Hunt the Word where certain words are on leaves in the jungle and hidden them for their friends to find.  <b>Little Wandle – Term 5 - week 2</b>	<b>Pathways to Write – lesson 3</b>  <b>Gigantosaurus</b> Remind the children of what we have read so far and the different activities which have done e.g. drawing the dinosaurs, finding the words that he hid outside in out garden area. Creating a list of food that we could give the Gigantosaurus to stop him from eating them the other dinosaurs.  <b>Little Wandle – Term 5 -week 3</b>	<b>Pathways to Write – lesson 4</b>  <b>Gigantosaurus</b> Explain that we have already imagined what the Gigantosaurus is like and now we see him for the first time in the story! Look at the fold out image together and ask the children how they would describe him?  <b>Little Wandle – Term 5 - week 4</b>	<b>Pathways to Write – lesson 5</b>  <b>Gigantosaurus</b> Talking about the actions of Bonehead and how they would describe him. What is going to happen when the pterodactyl really DOES fly over the little dinosaur friends?  <b>Little Wandle – Term 5 - week 5</b>	<b>Pathways to Write – lesson 6</b>  <b>Gigantosaurus</b> Retelling the story of Gigantosaurus together to the rest of the class.  <b>Little Wandle –Term 5 - week 6 (assessment)</b>

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Mathematics	<b>Building numbers beyond 10</b>	<b>Counting Patterns Beyond 10</b>	<b>Spatial Reasoning</b>	<b>Match, Rotate, Manipulate</b>	<b>Adding More</b>	<b>Taking Away</b>
Understanding of the world	<b>Seasons</b> Talk together about the different seasons and what happens in our environment in each of these. Invite the children to talk about changes during each season, including the weather, plants and animals. Talk about any changes they have seen in their local environment.	<b>Raising Butterflies</b> We have some caterpillars that will need looking after for the next few weeks to help them grow into butterflies. Discuss together this process and how we can look after them.	<b>Reflections</b> Discussing what reflections are and using mirrors to explore our own. Looking for objects around our classroom and outside area that provide a reflection.	<b>Transparent and Opaque Materials</b> Display a variety of transparent and opaque objects for the children to explore using the torches.	<b>Maps</b> Introduce the children to the street view images on <u>Google Maps</u> and together exploring the local area. Looking together at a place they would like to visit on a sunny day.	<b>Garden Hunt</b> We will be going on a hunt in our garden area/school playground/field to look for different objects. Some will be smooth, others rough, some wet, some dry, some hard and some soft.
Expressive Arts and design	<b>My Dad</b>  Music: Big Bear Funk Step 1	<b>Butterfly painting art</b> We are going to do some painting and make some butterfly pattern artwork.  Music: Big Bear Funk Step 2	<b>Mirror Art</b> Using the mirrors to draw the missing half of our faces.  Music: Big Bear Funk Step 3	<b>Sunshine and Sunflowers: Flower Art</b> Creating our own summer floral garden art work.  Music: Big Bear Funk Step 4	<b>Sunshine Paper Plates</b> Making some paper plates into golden suns using different materials.  Music: Big Bear Funk Step 5	<b>Pebble Art</b> Creating colourful friendship pebbles with various paints and messages to leave in our outdoor garden area for our friends to find.  Music: Big Bear Funk Step 6